

# GENERAL SESSION

Fri 03.07.2026		Z.1.09		HS2		HS3		HS4	
		PARALLEL SESSION 1		PARALLEL SESSION 2		PARALLEL SESSION 3		PARALLEL SESSION 4	
		Chair: Zhichang Marc Xu		Chair: Gunther Kalttenböck		Chair: José A. Sánchez Fajardo		Chair: Ivana Trbojević Milošević	
Slot 1 10.15-11.45h	Talk 1 10.15-10.45h	Dariusz Skotarek	<i>L2 variation in the Expanding Circle: The emergence of Polish English</i>	Niklas Alexander Pohl, Andreea Calude; Laura Rosseel & Hēmi Whaanga	<i>Perceptions of variation: The use of Māori loanwords in New Zealand English</i>	Vienna Thiele, Melanie Heidemann & Aida Jalanesh	<i>Perceptions of request politeness across inner and Outer Circle Englishes</i>	Marcel Schlechtweg & Mark Gibson	<i>The interplay of word- and sentence-internal features while listening in different types of noise</i>
	Talk 2 10.45-11.15h	Melanie Keller	<i>Plural marking variability in Korean Englishes</i>	María Victoria Rodríguez Lázaro	<i>Relative clauses in Gibraltar English: Register variation and language contact</i>	Tanne Stephens	<i>Politeness variation in two U.S. regions</i>	María del Pilar Agustín Llach & Teréz Mirjam Brdar	<i>Lexical landscapes for communication: A graph theory analysis of vocabulary structure in multilingual classrooms</i>
	Talk 3 11.15h-11.45h	Marta Degani & Alexander Onysko	<i>On the use of Māori expressions in Māori/Aotearoa English: insights from the New Zealand Stories Corpus</i>	/	/	Catherine Laliberté	<i>(Im)politeness in telecinematic historical fiction: diachronic and stylistic insights</i>	Jarostaw Weckwerth	<i>The pronunciation of English material embedded into Polish: A mini-corpus study</i>
<b>Break (Central hall): 11.45-12.15h</b>									
Slot 2 12.15-13.45h		Chair: Alexander Onysko		Chair: Marta Degani		Chair: Maria Kuteeva		Chair: Julia Salzinger	
	Talk 4 12.15-12.45h	Elizabeth Eldho	<i>Indian English: Connecting India with the world</i>	Chiara Polli & Carla Vergaro	<i>Abstractness in English: Shell noun annotation and large language models</i>	Ping-Yu Huang	<i>A corpus-based study of ESL and EFL learners' use of dependency-based word pairs</i>	Christiane Meierkord	<i>Vulnerable individuals in contexts of geopolitical change: stories from South Africa and Uganda</i>
	Talk 5 12.45-13.15h	Edgar Schneider	<i>I eat finish alr: The emergence of completive postverbal finish in Colloquial Singapore English</i>	Gunther Kalttenböck	<i>Insubordination fragments: On the further development of insubordinate clauses</i>	Jakob Horsch & Thomas Hoffmann	<i>More compelling, the closer you look: Corpus and experimental data on English 'reversed' comparative correlatives</i>	Iana Vainbender	<i>English in Russia after 2022: A turn from global tool to political instrument</i>
	Talk 6 13.15-13.45h	Noumidia Allouch	<i>Past marking variation in Tobagonian Standard English</i>	Jean-Pierre Gabilan	<i>How to choose between 'to' and '-ing': a meta-operational approach.</i>	Majla Zulić	<i>How do Englishes ENVY? Corpus insights from UK, Canadian, and Australian English</i>	Ronja Hansen, Daniel Schreier & Rebekka Haerter	<i>Inclusion and exclusion through English: The experience of Anglophone migrants in Switzerland</i>
<b>Lunch (Central hall): 13.45-15.00h</b>									
Slot 3 15-16.30h		Chair: Edgar Schneider		Chair: Gašper Ilc		Chair: Christiane Meierkord		Chair: Vesna Lazović	
	Talk 7 15.00-15.30h	Alessandro Basile & Benoît Leclercq	<i>Grammaticalization vs. differentiation in World Englishes: Testing the Dynamic Model using modal n-grams</i>	Zhen Li	<i>Attitudes toward English in contemporary China: Policy change, education, and social meaning</i>	Alexander Onysko & Marta Degani	<i>Unity in diversity? Testing for prototypical meaning associations in novel English compounds</i>	Branka Drljača Margić & Irena Vodopija-Krstanović	<i>Teachers' and students' perspectives on their language readiness for English-medium instruction</i>
	Talk 8 15.30-16.00h	Stephanie Hackert & Sarah Potye	<i>Copula variation in Australian Aboriginal English: Creole prototype, L1 influence, or universal pattern?</i>	Aleksandra Stavtceva	<i>English in a geopolitically changing world: Metaphorical Anglicisms in Russian language discourse on Greenland (January 2026)</i>	Sara Malik, Andreea Calude & Joseph Ulatowski	<i>Identifying and categorising metaphors in New Zealand breast cancer discourse: methods and challenges</i>	Julia Salzinger	<i>From target language to communicative baseline: English in STEM tandem learning</i>
	Talk 9 16.00-16.30h	Lisa Papitsch	<i>A machine learning approach to modelling linguistic variation across different varieties of English</i>			Mihaela Zamfirescu & Mihaela Tănase-Dogaru	<i>The hassle of translating and distinguishing between strong and weak 'some', free choice and polarity 'any'</i>	Andrijana Aničić	<i>Developing critical thinking through critical perspectivation in university-level ELT</i>
<b>Break (Central hall): 16.30-17.00h</b>									

Sat 04.07.2026		Z.1.09		HS2		HS3		HS4	
		PARALLEL SESSION 1		PARALLEL SESSION 2		PARALLEL SESSION 3		PARALLEL SESSION 4	
		Chair: Alma Vančura		Chair: Mladen Marinac		Chair: Manuela Vida-Mannl		Chair: Roger Dale Jones	
Slot 1 10.15-11.45h	Talk 1 10.15-10.45h	Jayou Oh	Revisiting "result to" as a feature of Philippine English	Tohru Inoue	From clausal to phrasal complements: diachronic changes in 'Albeit'	Katharina Ehret	Accounting for the English language ecology: Socioeconomic variables as predictors for morphological variation in Englishes	Tanita Saenkhum	Understanding what writing in English means to students: Perspectives from Thai undergraduates
	Talk 2 10.45-11.15h	Sarah Buschfeld & Caroline Rak	The status of English in Cyprus and Greece: How L1 transfer interacts with intra- and extralinguistic forces	Laura Hahn	Recent developments in the English causative alternation: An analysis based on the Oxford English Dictionary	Valentin Werner	Towards a (multimodal) sociolinguistics of Country music	Helen Forsyth & Maria Gatti	Pedagogies of academic writing in English as a non-foreign language at a trilingual university
	Talk 3 11.15h-11.45h	Roberta Mastrofini & Carla Vergaro	Type-shifting in English light nouns: A cognitive corpus-based analysis	Karolina Rudnicka	Competing constructions and higher-order processes: 'in spite of' and 'despite' in present-day English	Katherine Gürtler & Yana Diachkova	Coordinating aid across languages: Transient ELF in German-Ukraine humanitarian teams	Koichi Saito & Masakazu Iino	Competing discourses of English in two geopolitical regions: examining Japanese secondary school students perception of English from an ELF perspective
Break (Central hall): 11.45-12.15h									
Slot 2 12.15-13.45h		Chair: Xavier Martin-Rubió		Chair: Vesna Lazović		Chair: Malikhatul Lailiyah		Chair: Mario Brdar	
	Talk 4 12.15-12.45h	Ariadna Strugielska & Dorota Watkowska	Polysemiotic (patterns of) macro-moves in ELF research article abstracts: A methodological aggiornamento for digital publishing	Svenja Kranich & Hanna Bruns	Changing conceptualization of social roles and changing politeness norms in American English	Erna Selmanovic, Manuela Vida-Mannl & Sarah Buschfeld	DLCs in divided Cyprus – the same but different?	Martina Busetta & Castrenze Nigrelli	The Semantic-pragmatic shift of 'literally': An investigation into American youth speech
	Talk 5 12.45-13.15h	Alma Vančura	Framing the English teacher: Phonetic cues, listener cognition, and evaluations of accented English	Berit Ellies	The linguistic landscape and soundscape of San José, Costa Rica	Isolde Bonnet	Multilingual repertoires in diasporic settings: constructing, maintaining, and transmitting the Cameroonian identity through language	Marlena Moskal	Crisis memes: comparing the conceptualization of crisis in the COVID-19 pandemic, the war in Ukraine, and climate change
	Talk 6 13.15-13.45h	Christine Bélanger	Under the influence: Topic selection and risk in casual ELF encounters with moderate alcohol consumption	Verena Minow	"Work on shadows?" Seeking and giving advice in the urban sketching community	Elsa González Álvarez & Susana M. Doval Suárez	Linking classroom practice and learners' informal English use: Teachers' perceptions and pedagogical responses	Hajar Al Sultan	Negotiating language ideologies and identities: Bilingual Saudi women in co-constructed interview interaction
Lunch (Central hall): 13.45-15.00h									
Slot 3 15-16.30h		Chair: Irena Vodopija-Krstanović		Chair: Svenja Kranich		Chair: Erna Selmanović		Chair: Andrijana Aničić	
	Talk 7 15.00-15.30h	Nera Kovač	'Whodunit' in the classroom: Increasing students' motivation and communicative competence through role-play implementation	Xavier Martin-Rubió	Attitudes towards the standards and classroom practice of two lecturers of the English Studies degree at a Catalan university: what to do with /fəʊ'ni:mz/ and /hɑɪ'dʒi:ni/	Michael Westphal	Nigerian English in pop culture: An analysis of the graphic novel "On Ajayi Crowther Street"	Kim-Kristin Droste	Revisiting the righthand head rule in construction morphology
	Talk 8 15.30-16.00h	Bojan Prosenjak & Eva Jakupčević	Exploring advanced EFL learners' engagement with pragmatics through generative AI	Matthias Klumm	Written legal discourse across World Englishes: A corpus-based study	Jessie Burnette, Andreea Calude, Laura Rosseel & Hēmi Whaanga	Classroom, assembly, marae: Children and the social meaning of Māori loanwords in New Zealand English	Mario Brdar & Rita Brdar-Szabó	The length constraint on English lexical blends revisited
Talk 9 16.00-16.30h	Seong Lin Ding & Xing Liu	Parents' perceptions of and engagement with English language learning in China	/	/	/	Cheryl Yeo	Rhoticity in Singapore English: Global-local orientations and linguistic variation in speech in the media	Malikhatul Lailiyah	Can experienced EFL raters identify AI-generated academic writing?
Break (Central hall): 16.30-17.00h									

Sun 05.07.2026		Z.1.09		HS2		HS3		HS4		
		PARALLEL SESSION 1		PARALLEL SESSION 2		PARALLEL SESSION 3		PARALLEL SESSION 4		
				Chair: Kumiko Murata		Chair: Maria Kuteeva		Chair: Daniel Davis		
Slot 1 09.00-10.30h	Talk 1 09.00-09.30h	/	/	Joan Wan-Ting Huang	<i>Navigating EMI: Tracing L2 motivational change among university EFL freshmen in the first semester</i>	Nicole Benker	<i>Leveraging video game livestreams to explore intra-individual variation of pragmatic markers over time</i>	Manuela Vidamannl	<i>The local and the mobile – linguistic identity in tourism contexts in Croatia</i>	
	Talk 2 09.30-10.00h	/	/	Mladen Marinac & Irena Vodopija-Krstanović	<i>Two sides of the EMI coin - Croatian EMI lecturers' perspectives</i>	Wanyu Fu	<i>Pragmatic markers in Chinese EFL learners' spoken English: A cross-corpus and diachronic study</i>	Marta Dąbrowska	<i>"I feel like English is an important part of me." Polish students' attitudes towards English</i>	
	Talk 3 10.00h-10.30h			Hanım Türkyılmaz	<i>Eco-pedagogy and English language teaching: Challenges and opportunities for teacher autonomy</i>	Ivana Trbojević Milošević	<i>Evidential strategies as common ground reinforcement in conversation</i>	Jong-Bok Kim & Soeun Kim	<i>Resumptive ample negatives in English: A Construction Grammar approach</i>	
<b>Break (Central hall): 10.30-11.00h</b>										
Slot 2 11.00-12.30h		Chair: Marie-Luise Pitzl-Hagin			Chair: José A. Sánchez Fajardo			Chair: Malikhatul Lailiyah		
	Talk 4 11.00-11.30h	Ruth Osimk-Teasdale	<i>Training ears for a moving world: Enhancing pre-service teachers' skills through intelligibility-focused pronunciation instruction</i>	/	/	Ulrike Schneider & Marina Reis De Souza	<i>Is rage bait 'bullshit'?</i>	Anna Stwora, Dagmara Jarzębska, Dariusz Jakubowski, Joanna Ryszka & Martena Moskal	<i>It's all algospeak to me. Literacy codes in the 21st century</i>	
	Talk 5 11.30-12.00h	Mayu Konakahara	<i>Tracing dispositions and interactional practices over time in ELF Interaction: A longitudinal case study</i>	/	/	Jan Zalega	<i>Trauma dumping about narcissistic mothers: An exploratory study of concept creep in subreddit discussions</i>	Florian Ottis	<i>Reading between the out of line: A script-based analysis of politically incorrect jokes</i>	
Talk 6 12.00-12.30h	Festa Shabani & Herolinda Bylykbashi	<i>Conversational code switching in Albanian bilingual students</i>	/	/	Axel Bohmann	<i>From meme template to discourse strategy: The development of alternating caps on Reddit</i>	Lijun Li & Debra Ziegeler	<i>Recognitional demonstratives in Singapore English: Frequency, substrate influence, and replica grammaticalization</i>		
<b>Break (Central hall): 12.30-13.15h</b>										