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Curriculum

for the Master's degree programme

Cross-Border Studies

Degree programme code L 066 ...
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Curriculum for the Master's Degree Programme

Cross-Border Studies

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Section 1 General Remarks

- (1) The Master's degree programme Cross-Border Studies at the University of Klagenfurt has a scope of 120 European Credit Transfer System (ECTS) credits. This corresponds to a planned study duration of four semesters. In accordance with Section 54 (1) of the Universities Act (hereafter: UA), the Master's degree programme Cross-Border Studies is assigned to the group 'Studies in Arts and Humanities' and includes elements from the cultural, educational and social sciences.
- (2) The workload for the individual achievement is indicated in ECTS credits. The workload must amount to 1500 hours in one year, for which 60 credits are awarded (Section 54 (2) UA). The workload is comprised of the element of independent study as well as the semester and contact hours, including participation in the assessment procedure.
- (3) The Master's degree programme is held both in German (= German-language track) and in English (= English-language track). Depending on the options made available, courses and corresponding examinations, as well as the writing of academic assignments, may also be completed in a language other than German or English. A certain language level/entry level is required for the completion of some compulsory subjects and guided electives (see Sections 8, 9 and 11).

Section 2 Qualification Profile and Competences

- (1) The qualification profile describes the academic and professional qualifications that students acquire by completing the degree programme.
- (2) Students acquire in-depth knowledge of language, literature and cultural spaces in a transnational and transcultural context, are multilingual and have a high capacity for reflection in dealing with (concepts of) language and culture as well as with their social preconditions and dimensions. Furthermore, they acquire relevant interdisciplinary competences in dealing with border-specific and cross-border as well as transcultural issues.
- (3) **Language and cultural competences as a foundation and goal-oriented interdisciplinarity:** The programme offers a transcultural exploration in the field of Slavic languages, literatures and cultures (Bosnian/Croatian/Montenegrin/Serbian, Russian, Slovene) and their interaction with the Romance and/or German-speaking and/or Anglophone areas. Cross-Border Studies conveys networked thinking and the ability to reflect when dealing with (concepts of) language and culture as well as with their social preconditions and dimensions. The degree programme consists of a philological core (language practice, literature and linguistics) and provides for the following links in this respect: Slavic contents (language, literature and culture of a Slavic language: Bosnian/Croatian/Montenegrin/Serbian or Russian or Slovene) are combined as chosen with the contents of another philology (language, literature and culture: German or English or Italian or the specialisation "interdisciplinary multilingualism"). This philological core is combined with an interdisciplinary approach; students have to choose a specialisation from the following (subject) areas: Applied Cultural Studies, Business Administration and Entrepreneurship, Digitalisation, Diversity Education and Peace Studies, Women's and Gender Studies, Geography, History, Media and Communication Studies, Sustainable Development.
- (4) **Methodological competences:** The ability to think analytically and to synthesise complex contexts acquired in the Bachelor's degree programme is further developed and deployed in independent research, in subject-specific and interdisciplinary argumentation and in the creative application of acquired knowledge in new fields of activity. Graduates have acquired the ability to evaluate texts aesthetically, stylistically, critically and with regard to their cultural context. They have learned to critically examine textual questions of all kinds and have the competence to search for alternative points of view as well as their own position in academic discourse. Students will optionally acquire methodological competences from the cultural and social science disciplines mentioned in para. 3 and will be able to link these with the acquired philological competences, in order to apply them appropriately in a cross-border or in a transcultural context.

- (5) **Capacity for reflection in a cross-border and transcultural context:** The aim of the interdisciplinary approach is not only the acquisition of relevant solid subject-specific knowledge and methodological competences, but also in particular the practice of a specific critical-analytical awareness, which is necessary for mastering linguistically-culturally coded challenges, questions, and conflicts. The degree programme imparts reflective competence in dealing with the opportunities and limits of language and culture, the linguistic-cultural significance of borders as well as their social preconditions and dimensions. The Master's degree programme in Cross-Border Studies therefore raises awareness of the factual plurality, the constant interaction, the immanent heterogeneity of culture(s) as well as the hybrid and transcultural, which is particularly characteristic of border regions and multilingual contexts.
- (6) **Practical and/or transcultural competences:** In order to systematically train this reflective competence, students complete internships and projects at/with relevant organisations, institutions, companies, educational institutions in the transcultural or cross-border field and/or spend time studying abroad as part of their studies.
- (7) **Practical language competences** include both communicative and theory-based knowledge of one Slavic language (Bosnian/Croatian/Montenegrin/Serbian or Russian or Slovene) and one other language (German or English or Italian). Depending on the entry level, graduates are proficient in textual work, from text analysis to text production, and are able to act as mediators between the texts and discourses of different cultural areas. Depending on their individual previous knowledge, the acquisition or improvement of a second Slavic language is also an option.
- (8) **Linguistic competences:** Graduates reach a deeper knowledge of the structure, functions and development of language in general and of the chosen languages in particular. They are able to reflect on language as an identity-forming, communicative and social phenomenon, on language varieties, socio-pragmatic characteristics of the chosen core languages as well as on societal multilingualism. Within the scope of individual courses and seminars, students acquire specific competences in a field of Slavic and English/German/Romance linguistics (e.g. discourse analysis, gender linguistics, contact linguistics, corpus linguistics, multilingualism research, sociolinguistics, pragmatics, etc.) and apply these empirically in their Master's thesis. Overarching competences include the knowledge of linguistic approaches to description and the ability to make connections between language on the one hand and culture and society on the other.
- (9) **Competences in literary studies:** Graduates possess a sound knowledge of specialised areas in literary studies in their chosen core languages as well as of their literary spaces in a transcultural context beyond the national literatures. They have knowledge of the literary-historical correlations and the socio-cultural context of the respective area of specialisation and apply specific methods of text analysis in literary studies (e.g. narrative theory, hermeneutics, discourse analysis) in a focused manner. The use of theories and explanatory models from other relevant disciplines in the literary analysis allows for a more differentiated view and social positioning of literature and its function. The development of a literary textual competence facilitates a considered approach to different cultural experiences and can also be applied to non-literary texts.
- (10) **Cultural and social science competences:** Graduates possess cultural-scientific knowledge of the chosen core languages as well as the cultural dimension of language and literature. In addition, depending on their choice of specialisation from among the guided electives in the non-philological cultural and social sciences, they are able to
- apply an analytical-reflective approach to cultural phenomena and practices, with a view to their socio-economic conditions, and critically engage with discourses on multilingualism, as well as critically assess concrete examples of social language policy/language practice.
 - relate current social phenomena of globally-locally interwoven relations of inequality, domination and violence to each other, and have knowledge of social and cultural science approaches of critical-emancipatory research and education that address these relations.
 - analyse transnational aspects of history in Eastern/South-Eastern or Southern Europe and trace the development of cultures situated close to borders over time.

- critically reflect and analyse media, including media convergence, communication and culture in their interrelationship with each other and derive interdisciplinary and practice-relevant management strategies for organisations in different sectors.
 - comprehend different developments of spaces as well as political governance, considering economic, social and ecological conditions.
 - explain specific contents regarding business subjects and topics, and they have basic knowledge in the different areas of business administration. They also gain in-depth knowledge of the significance and potential of entrepreneurship for the development of the economy and society.
- (11) **Gender competences**, which are necessary to meet the societal challenge in a changing humane and gender-equal society, can be acquired within the framework of the guided as well as the open electives.
- (12) **Fields of occupation and activity:** Graduates of the Master's degree programme Cross-Border Studies work in inter- and supranational institutions, companies and organisations where cross-border cooperation is central (e.g. EU agencies, diplomatic service, companies, publishing houses, NGOs, political institutions). Depending on their individual focus, graduates are qualified, among other things, for responsible activities in the following areas:
- cross-border (cooperation) work in the field of education and science,
 - cross-border economic sector (business development, management consultancy and regional marketing, advertising industry, private sector, human resource management),
 - public administration (regional, national and international), government, policy advisory institutions,
 - non-governmental organisations in the transboundary or intercultural field (e.g. international organisations and networks for the implementation of existing and also the development of international agreements – human rights, climate treaties, climate alliance partnerships, establishment of protected areas, Alpine Convention),
 - cross-border work in the cultural field (cultural agencies and institutions, libraries, museums, and archives; participation in art/cultural programmes and events),
 - activities in the field of media production and public relations.

Section 3 Admission Requirements

- (1) The admission to a Master's degree programme is contingent upon the successful completion of a relevant Bachelor's degree programme, another relevant degree programme of at least the same level of higher education at a recognised domestic or foreign post-secondary educational institution, or a degree programme defined in the curriculum of the Master's degree programme. In order to compensate for substantial subject-related differences, supplementary examinations may be prescribed, which must be completed by the end of the second semester of the Master's degree programme (Section 64 (3)).
- (2) Studies in the group **humanities/cultural studies, social sciences, law or economics** are considered relevant in terms of subject matter. In any event, the following Bachelor's degree programmes at the University of Klagenfurt are deemed relevant: Applied Cultural Studies, English and American Studies, Applied Business Administration, Business Administration, Educational Science, Geography, German Studies, History, International Business and Economics, Media and Communication Studies, Romance Studies, Slavic Studies, Management Information Systems (Information Management), Economics and Law, as well as the teacher training programme for secondary general education in the following subjects: German; English; Ethics; French; History, Social Studies and Political Education; Geography and Economics; Italian; Slovene; Spanish.
- (3) Furthermore, the following supplementary examinations worth a maximum of 6 ECTS credits are prescribed for graduates of a non-philological Bachelor's degree programme in the Master's degree programme: introductory courses in the field of literature and linguistics (amounting to 6 ECTS credits).
- (4) Prospective students interested in the German-language track whose first language is not

German are required to have a knowledge of German at level B2 of the Common European Framework of Reference for Languages (CEFR).

- (5) Prospective students interested in the English-language track are required to have language skills of at least level B2 according to the CEFR.
- (6) If students take a philological (English, German, Romance or Slavic) extension curriculum (EC) or extension programme (EP) within the framework of a non-philological Bachelor's programme, the supplementary examinations under para. 3 are waived. If students take an EC or EP in the field of writing studies or German as a foreign and second language, these requirements are not waived.

Section 4 Academic Degree

Graduates of the Master's degree programme Cross-Border Studies are awarded the academic degree "Master" accompanied by "of Arts" (abbreviated to: "MA"). When used, the academic degree must follow the name.

Section 5 Structure & Organisation of the Programme/Intended Learning Outcomes

- (1) The Master's degree programme Cross-Border Studies is designed to last four semesters and comprises 120 ECTS credits; of these, 51 ECTS credits are allocated to the compulsory subjects, 30 ECTS credits to the guided electives, 12 ECTS credits to the open electives, 6 ECTS credits to the internship in Austria or abroad or to the study period abroad, 20 ECTS credits to the Master's thesis and 1 ECTS credit to the final overall examination by the board of examiners.
- (2) The Master's degree programme Cross-Border Studies consists of a *philological (language practice, literature and linguistics) core*. Two specialisations must be chosen as compulsory subjects. The first specialisation (SP 1) consists of Slavic content (language, literature and culture of a Slavic language: Bosnian/Croatian/Montenegrin/Serbian or Russian or Slovene). The second specialisation (SP 2) must be chosen from the language, literature and culture of another philology (German, English or Italian).
- (3) If, at the start of the degree programme, the student has already mastered a core language from compulsory subject 1 or compulsory subject 2 at a level that is deemed sufficient for completing courses in compulsory subject 4 or compulsory subject 5, it is possible to choose to study a language that is not covered in academic depth in compulsory subject 4 or compulsory subject 5. Alternatively, in this case, students can also choose corresponding philological courses from the guided electives instead of language courses.
- (4) Students can follow the Master's degree programme in either the German-language track or the English-language track; the green column with the designation "Track" indicates whether the respective subject can be completed for the German-language track or for the English-language track. The Master's degree programme is organised as follows:

<i>Subject/academic achievement</i>	<i>Designation</i>		<i>Intended learning outcomes</i>	<i>ECTS credits</i>	<i>Track</i>
Compulsory subject 1	SP 1	B/C/M/S OR Russian OR Slovene	Students have several options in this subject (corresponding to Sections 8 and 9). They expand and deepen their previous linguistic knowledge depending on the entry level, or acquire knowledge of another Slavic language, or complete courses from Guided Electives 11 Slavic Studies.	12	German/English ^a
Compulsory subject 2	SP 2	German	After successfully completing the subject, students are able to understand a wide range of demanding, subject- and study-	9	German/English ^a

			specific oral texts (lectures, learning videos, instructions, etc.) as well as written texts (specialist literature, reports, scripts, etc.). They can express themselves verbally with a high degree of correctness, clearly, spontaneously, and fluently (presentations, discussions, etc.) and compose written texts (seminar papers, essays, notes, etc.) in a clear, structured manner and appropriate to the type of text.		
OR					
	SP 2	English	After successfully completing the subject, students are able to achieve a higher level of competence in the understanding and use of the English language.	9	German ^b / English
OR					
	SP 2	Italian	After successfully completing the subject, students are able to achieve basic competence in understanding and using the Italian language.	9	German/ English ^a
Compulsory subject 3	SP 1 SP 2	Introduction to Cross-Border Studies	Students gain an orientation in the interdisciplinary field of Cross-Border Studies. After successfully completing the subject, they know and can reflect on core concepts and approaches of Cross-Border Studies and recognise special features of interdisciplinary work.	8	German/ English ^c
Compulsory subject 4	SP 1	Cross-Border Languages and Literatures I (Slavic Studies)	Students have sound knowledge of special fields in Slavic linguistics and/or literary studies as well as of Slavic language, literature, and cultural areas. They have a high capacity for reflection on the transcultural location of languages and literatures.	14	German/ English ^a
Compulsory subject 5	SP 2	Cross-Border Languages and Literatures II (English and American Studies)	After successfully completing the subject, students will be able to gain a deeper understanding of linguistic, literary, and cultural issues that emerge from the contact between the Anglophone world and other linguistic and cultural regions, and to autonomously apply theories and methods of linguistics, literature and cultural studies.	8	German/ English ^b
OR					
	SP 2	Cross-Border Languages and Literatures II (German Studies)	After successfully completing the subject, students are able to recognise correlations between language and society, especially the effects of social factors on language use. They are able to analyse phenomena at the interfaces of language and society. Furthermore, they have knowledge of contemporary German-language literature in a European context; they can recognise structural features of literary texts and develop sensitivity for transcultural	8	German/ English ^a

			localisations of literature.		
	OR				
	SP 2	Cross-Border Languages and Literatures II (Romance Studies)	Students expand their previously acquired knowledge in the field of Italian studies. After successfully completing the subject, they are able to develop a deeper understanding of linguistic, literary and cultural-scientific topics and their socio-historical contexts.	8	German/English ^a
Guided electives I				18	
Guided elective	I.6	Business Administration and Entrepreneurship	After successfully completing the subject, students are able to define the subject of business administration and explain specific content on business administration subjects and topics and - depending on the selection of courses - apply basic knowledge in areas relevant to business administration. Students can also gain in-depth knowledge about the importance and potential of entrepreneurship for the development of the economy and society. They can learn to think as entrepreneurs and are taught practical skills concerning processes, tools and methods of entrepreneurial action in different contexts.		German/English
Guided elective	I.7	Applied Cultural Science	Students will have learned to apply an analytical-reflective approach to cultural phenomena and practices, with a view to their socio-economic conditions, in order to understand social developments. They will be able to apply cultural analytical perspectives and empirical methods in research-based learning.		German
Guided elective	I.8	Women's and Gender Studies	After successful completion of the subject, students will be able to (1) understand basic theories, methods and concepts of interdisciplinary gender studies, (2) to practice feminist, queer, intersectional and postcolonial critique of science across disciplines, (3) identify and reflect on the emergence of gender differences and discrimination as well as their naturalisation and normalisation, and develop strategies to raise awareness of discrimination structures, equal opportunities and anti-discrimination.		German
Guided elective	I.9	Peace and Education Studies in Global-local Contexts	Students will have a basic knowledge of peace studies and peace education. They will be familiar with intersectional and interdisciplinary approaches to globalisation and democracy, multiple		German

			crises and structural inequality, power, violence and rulership. They are qualified to participate in processes oriented towards justice and participation. Students will be familiar with approaches to diversity-conscious educational research and critical migration research. They will be able to reflect on issues of multilingualism as a resource for future-oriented action and recognise memory culture as a prerequisite for this action. They will be able to contextualise transnational social developments and personal experiences in the field of tension between majorities and minorities along global-local perspectives of transcultural and transformative education.		
Guided elective	I.10	Geography and History	After successfully completing the subject, students are able to understand the different developments of spaces as well as their political control, considering economic, social and ecological conditions. Having successfully completed the subject, students are able to understand the evolution of the Alps-Adriatic region, to analyse transnational aspects of history in Eastern/South-Eastern or Southern Europe and to trace the development of cultures situated close to borders over time.		German
Guided elective	I.11	Media and Communication Studies	After successfully completing the subject, students are able to explain and critically assess theories, concepts and studies in the field of media and communication; to reflect on media, communication and culture in their interrelationship with each other; to analyse phenomena of media and communication culture.		German
		Media and Convergence Management	After successfully completing the subject, students are able to understand media convergence as a phenomenon in varying forms and to derive interdisciplinary and practice-relevant management strategies for organisations in different sectors. Depending on the choice of courses, they will have gained basic competences in the field of Games Studies and Engineering.		English
Guided elective	I.12	Study abroad	In the context of their studies abroad, students will acquire in-depth competences in selected subjects in which cross-linguistic, cross-cultural and cross-regional as well as border-specific interdisciplinary issues are addressed. GE I.12. can be combined with GE II.19		German/ English
Guided electives II				12	

Guided elective	II.6	Business Administration and Entrepreneurship	Depending on the selection of courses, after successfully completing the subject, students are able to define the subject of business administration and explain specific content on business administration subjects and topics and apply basic knowledge in areas relevant to business administration. Students can also gain in-depth knowledge about the importance and potential of entrepreneurship for the development of the economy and society. They can learn to think as entrepreneurs and are taught practical skills concerning processes, tools and methods of entrepreneurial action in different contexts.		German/ English
Guided elective	II.7	Applied Cultural Science	Depending on the selection of courses, after successfully completing the subject, students will have learned to apply an analytical-reflective approach to cultural phenomena and practices, with a view to their socio-economic conditions, in order to understand social developments. They will be able to apply cultural analytical perspectives and empirical methods in research-based learning.		German
Guided elective	II.8	Women's and Gender Studies	Depending on the selection of courses, after successfully completing the subject, students will be able to <ul style="list-style-type: none"> (1) understand basic theories, methods and concepts of interdisciplinary gender studies, (2) to practice feminist, queer, intersectional and postcolonial critique of science across disciplines, (3) identify and reflect on the emergence of gender differences and discrimination as well as their naturalisation and normalisation, and develop strategies to raise awareness of discrimination structures, equal opportunities and anti-discrimination. 		German/ English
Guided elective	II.9	Peace and Education Studies in Global-local Contexts	Depending on the selection of courses, after successfully completing the subject, students will have a basic knowledge of peace studies and peace education. They will be familiar with intersectional and interdisciplinary approaches to globalisation and democracy, multiple crises and structural inequality, power, violence and rulership. They are qualified to participate in processes oriented towards justice and participation. Students will be familiar with approaches to diversity-conscious educational research and critical migration research. They will be able to reflect on issues of multilingualism as a resource for future-oriented action and recognise memory culture as a prerequisite for this action. They will be able to contextualise		German/ English

			transnational social developments and personal experiences in the field of tension between majorities and minorities along global-local perspectives of transcultural and transformative education.		
Guided elective	II.10	Geography and History	<p>After successfully completing the subject, students are able to understand the different developments of spaces as well as their political control, considering economic, social and ecological conditions.</p> <p>Having successfully completed the subject, students are able to understand the evolution of the Alps-Adriatic region, to analyse transnational aspects of history in Eastern/South-Eastern or Southern Europe and to trace the development of cultures situated close to borders over time.</p>		German/English^d
Guided elective	II.11	Media and Communication Studies	After successfully completing the subject, students are able to explain and critically assess theories, concepts and studies in the field of media and communication; to reflect on media, communication and culture in their interrelationship with each other; to analyse phenomena of media and communication culture.		German
		Media and Convergence Management	After successfully completing the subject, students are able to understand media convergence as a phenomenon in varying forms and to derive interdisciplinary and practice-relevant management strategies for organisations in different sectors. Depending on the choice of courses, they will have gained basic competences in the field of Games Studies and Engineering.		English
Guided elective	II.12	Digitalisation	After completing the guided elective, students will be able to describe current problems with the help of computer science methods and to solve them with computer science and digital tools.		German
Guided elective	II.13	Sustainable Development	After completing the guided elective, students will be able to explain the concept of sustainability; to identify potential dilemmas that arise for society as a whole; to develop strategies to deal with these dilemmas; to establish links to their field of study and conduct research in interdisciplinary teams; to select and delimit fields of practice; to apply methods from sustainability research; to transfer insights on the specific nature of the sustainability concept as "wicked problems" into an analogue game.		German/English
Guided elective	II.14	English and American Studies	After successfully completing the subject, students will be able to gain a deeper understanding of linguistic, literary and cultural issues that emerge from the		German^b/English

			contact between the Anglophone world and other linguistic and cultural regions, and to autonomously apply theories and methods of linguistics, literature and cultural studies.		
Guided elective	II.15	German Studies	After completing the subject, students will be able to analyse languages and linguistic aspects in a comparative approach. They will be able to identify processes of literary criticism/mediation and will be able to assign materials and motifs in the context of European literatures. Furthermore, they will be able to understand pre-modern texts in the reference field of European medieval studies and to critically reflect on intercultural children's and youth literature with regard to aspects of alterity and foreignness.		German/English^a
Guided elective	II.16	Interdisciplinary Multilingualism	After successfully completing the guided elective, students will be able to explain terms and concepts from the field of multilingualism research, analyse examples of multilingual situations from different perspectives, critically engage with discourses on multilingualism, compare theories and concepts of multilingualism from the perspective of different academic disciplines and analyse and critically assess concrete examples of social language policy/language practice.		German
Guided elective	II.17	Romance Studies (Italian)	Students will expand their existing knowledge in the field of Italian studies. After successfully completing the subject, they will be able to consolidate their understanding of linguistic, literary and cultural studies topics and their socio-historical contexts. They will expand and deepen their previous linguistic knowledge depending on the entry level.		German/English^a
Guided elective	II.18	Slavic Studies	Students will expand their existing knowledge in the field of Slavic studies. They will acquire sound knowledge in specialised areas in the field of linguistics or literary studies in the chosen Slavic language.		German/English^a
Guided elective	II.19	Study abroad	In the context of their studies abroad, students will acquire in-depth competences in selected subjects in which cross-linguistic, cross-cultural and cross-regional as well as border-specific interdisciplinary issues are addressed. GE II.19. can be combined with GE I.12.		German/English
Open electives	Students supplement their knowledge and skills gained from in-depth and/or complementary fields of knowledge. They work under guidance			12	German/

	but are progressively more independent in accordance with academic standards.		English
Internship at home or abroad/ study abroad	After successfully completing the subject, students will have: (1) put the acquired knowledge into practice in a multilingual/transnational/cross-border context; (2) developed their productive and receptive skills in the language of the target country and/or have acquired relevant competences in one or more disciplines of their choice or have strengthened them (study period abroad).	6	German/ English
Master's thesis with accompanying Master's colloquium	Students will be able to work independently on a scientific question using a methodologically coherent and linguistically adequate form.	18 + 2	German/ English
Final board examination		1	German/ English
		Total:	
		120	

Section 6 Studying Abroad/Mobility

- (1) All students of the Master's degree programme are strongly encouraged to complete a degree-related period of study abroad as part of their studies. In particular, attention is drawn to the possibility of gaining practical experience abroad. For this purpose, students can take advantage of transnational EU, state or university mobility programmes. Examinations and other academic achievements completed as part of a study-related stay abroad will be recognised in lieu of examinations and academic achievements prescribed in the curriculum in accordance with the provisions pursuant to Section 78 of the Universities Act (UG). The recommended mobility window is the 2nd or 3rd semester. It is also recommended that students complete 30 ECTS credits during a one-semester stay abroad. These can be used to satisfy the 30 ECTS credit requirement for guided electives (I.12 and II.19).
- (2) Upon application by regular students who wish to pursue portions of their studies abroad, an official agreement shall be issued in advance to determine which of the planned examinations and other academic achievements are eligible for recognition (Section 78(5) Universities Act). In any case, interested students are advised to contact the relevant Programme Director in advance regarding the prospective and intended recognition.

Section 7 Types of Courses

- (1) Lectures (VO; Lecture) are courses in which the instructors convey knowledge by lecturing. The course is concluded with a single (written and/or oral) examination.
- (2) Courses with an immanent examination character are courses in which the assessment is not based on a single examination, but rather is based on the written and/or oral contributions of the participants. If a seminar paper or a paper requiring comparable effort is required within the framework of an examination-immanent course, the paper may be submitted until the following 30 June for courses in the winter semester and until 31 January of the following year for courses in the summer semester.

- (3) The following are courses with an immanent examination character:
- a) Course (KS): Courses serve the acquisition or expansion of applied competences, above all the expansion and deepening of practical language skills. Courses can also serve the acquisition of subject knowledge as well as methodological or didactic competences in the form of ongoing exercises, several short or single longer presentations as well as short written assignments. They can also contain lecture components that can be assessed in a separate examination.
 - b) Lecture with Course (VC): Lectures with a course mostly comprise a lecture by the lecturer and convey basic and specialised knowledge as well as methodological knowledge in a coherent form.
 - c) Interactive Lecture (VI): This is a form of course that initially has the character of a lecture, but in which content is also developed by the students themselves on the basis of interactive forms of learning (especially via blended learning approaches) and in which teachers and students interact via an e-learning platform. The share of e-learning as part of the workload of the course amounts to at least 30 per cent.
 - d) Proseminar (PS): Proseminars are preliminary stages of seminars and serve to train or develop academic discourse; central problems of the subject are addressed in the form of presentations, discussions and concrete analytical work.
 - e) Seminar (SE): Seminars are research- or theory-oriented courses aimed at advanced students and serve the purpose of reflection and discussion of specific scientific problems.
 - f) Lecture with Proseminar (VP) or Lecture with Seminar (VS): These courses consist of a lecture component and a proseminar or seminar component.
 - g) Excursions (EX) are courses that deal with special topics in the field. The ECTS credit allocation depends on the duration of the excursion (1 excursion day has 8 working hours). Time spent on scientific preparation and follow-up must be included in these working hours.
 - h) Courses of the type a), b), d) and e) with Excursion: These courses consist of a lecture, course, proseminar or seminar component and an excursion (VX/KX/PX/SX).
 - i) Portfolio Course (PK): In a portfolio course, several separate pieces of work (portfolios) are completed in the course of the semester.

Section 8 Compulsory Subjects

Compulsory subjects lend the degree programme its distinctive character and are concluded by an examination. The courses included in the compulsory subjects comprise 51 ECTS credits and are shown in the table below:

	<i>Designation</i>		<i>Course type</i>	<i>ECTS credits</i>	<i>Track</i>
Compulsory subject 1 (Focus Language 1) <u>B/C/M/S</u> OR <u>Russian</u> OR <u>Slovene</u>	1.1-1.4	<i>At entry level A2 according to CEFR:</i> preparatory and in-depth language courses from the Bachelor's degree programme in Slavic Studies (according to Section 9, CS 3, 4 and 5 in the BA Slavic Studies curriculum)	KS/KX/EX	12	German/ English
	1.1-1.4	<i>At entry level B2 according to CEFR:</i> four different specialist courses in the fields of translation/ proofreading/ technical language/ literary texts/ conversation	KS/KX/EX	12	

			<i>Total:</i>	12	
Compulsory subject 2 <i>(Focus Language 2)</i> <u>German /</u> <u>(Language 2)</u> <u>German</u>	2.1-2.3	<i>At entry level B2 / C1 according to CEFR:</i> Various courses can either be taken from BE II.15(German Studies) or, under certain conditions, language courses at level C1 and higher can also be recognised (totalling 9 ECTS credits).	KS/VC/PS	9	German/English
			<i>Total:</i>	9	
	OR				
Compulsory subject 2 <i>(Focus Language 2)</i> <u>English /</u> <u>(Language 2)</u> <u>English</u>	2.1	English for Academic Purposes or Advanced Language Production and Receptive Skills	KS	3	German/English^p
	2.2	Language Productive and Receptive Skills or Professional Speaking Skills	KS	3	
	2.3	Introduction to Translation	VO	3	
			<i>Total:</i>	9	
	OR				
Compulsory subject 2 <i>(Focus Language 2)</i> <u>Italian /</u> <u>(Language 2)</u> <u>Italian</u>	2.1	Italian III	KS	3	German/English
	2.2	Italian IV	KS	3	
	2.3	Italian V	KS	3	
		OR			
			<i>Total:</i>	9	
Compulsory subject 3 <i>Introduction to Cross-Border Studies</i>	3.1	Cross-border issues in an interdisciplinary context	VC	4	German/English
	3.2	Cross-border issues in an interphilological context	KS/VP/VC	4	
			<i>Total:</i>	8	
Compulsory subject 4 <i>Cross-Border Languages and Literatures I</i> <i>(Language 1)</i> <u>B/C/M/S</u> <u>OR</u> <u>Russian</u> <u>OR</u> <u>Slovene</u>	4.1	Selected areas of literary studies (special lecture/special course)	VC/VX/KS/ KX/PS/PX	4	German/English
		OR			
	Selected areas of linguistics (special lecture/special course)				
4.2	Specialisation in linguistics (special lecture/special course)	KS/KX/PS/	4		

		OR	PX		
		Specialisation in Literary Studies (special lecture/special course)			
	4.3	Seminar in Linguistics	SE/SX	6	
		OR			
		Seminar in Literary Studies			
			<i>Total:</i>	14	
Compulsory subject 5 Cross-Border Languages and Literatures II (Language 2) <u>Italian</u>	5.1	Italian language history	VO	4	German/English
	5.2	Overview of Italian literature of recent eras	VO	4	
		OR			
		Overview of Italian literature of older eras			
			<i>Total:</i>	8	
	OR				
Compulsory subject 5 Cross-Border Languages and Literatures II (Language 2) <u>German</u>	5.1	Contemporary literature	VC	4	German/English
	5.2	Language and society	VO/VC/PS	4	
			<i>Total:</i>	8	
	OR				
Compulsory subject 5 Cross-Border Languages and Literatures II (Language 2) <u>English</u>	5.1	Themes in Linguistics	KS	4	German/English
	5.2	Themes in Literature and Culture Studies	KS	4	
			<i>Total:</i>	8	

Section 9 Guided Electives

- (1) Guided electives are the subjects that students can choose according to the provisions of the curriculum. **Overall, students must complete guided electives amounting to 30 ECTS credits.**
- (2) The **Guided Electives I (I.6-I.11)** are assigned to the fields of **social sciences, education and non-philological cultural studies**: Applied Cultural Studies, Business Administration and Entrepreneurship, Women's and Gender Studies, Peace and Education Studies in Global-local Contexts, Geography and History, Media and Communications. Students must complete one of the guided electives listed (I.6-I.11) amounting to 18 ECTS credits. The **Guided Electives II (II.6-II.18)** are assigned to the fields of **social, educational and non-philological cultural studies** as well as **philological cultural studies**: Applied Cultural Studies, English

Studies/American Studies, Business Administration and Entrepreneurship, Digitalisation, Women's and Gender Studies, Peace and Education Studies in Global-local Contexts, Geography and History, German Studies, Media and Communication Studies, Multilingualism Interdisciplinary, Sustainable Development, Romance Studies, Slavic Studies. Students must complete one of the guided electives listed (II.6-II.18) amounting to 12 ECTS credits. It is possible to complete the guided electives abroad for the required 30 ECTS credits. These can be allocated in full (30 ECTS credits) to I.12 and II.19, or in part to the extent of 18 (ECTS credits allocated to I.12) or 12 ECTS credits (allocated to II.19).

(3) Please refer to the table below for the courses offered as Guided Electives I and II:

		<i>Designation</i>	<i>Course type</i>	<i>ECTS credits</i>	<i>Track</i>
Guided Electives I				18	
Guided elective I.6: Business Administration and Entrepreneurship	I.6.1	ABWL I: Introduction to General Business Administration	VO	4	German
	I.6.2	ABWL II: Human Resources and Organisation	VO/VI	4	
	I.6.3	ABWL III: Entrepreneurship and Innovation	VO/VI	4	
	I.6.4	ABWL IV: Investment and Financing	VO/VI + VC	4	
	I.6.5	ABWL V: Public & Non-profit Management	VO/VI	4	
	I.6.6	ABWL VI: Fundamentals of Marketing	VO/VI	4	
	I.6.7	ABWL VII: Introduction to Production, Logistics and Procurement	VO/VI	4	
	I.6.8	ABWL VIII: Controlling and Strategic Corporate Management	VO/VI	4	
	I.6.9	ABWL IX: Business Management Information Systems	VO/VI	4	
	I.6.10	External Accounting I	VO/VI	2	
	I.6.11	Internal Accounting I	VO/VI	2	
	I.6.12	SBWL Innovation Management and Entrepreneurship I	VO/VI/ VC/KS	4	
	I.6.13	SBWL Innovation Management and Entrepreneurship II	VO/VI/ VC/KS	4	
	I.6.14	SBWL Innovation Management and Entrepreneurship III	VO/VI/ VC/KS	4	
			Total:	18	
Guided elective I.6: Business Administration and Entrepreneurship	I.6.15	International Marketing	VO	3	English
	I.6.16	International Entrepreneurship	VO	3	
	I.6.17	International Financial Reporting	VO	3	
	I.6.18	International Operations Management and Logistics I	VO	3	
	I.6.19	International Consumer Behavior and Communication	VO	3	
	I.6.20	Innovation Management in International Context	VO	3	
	I.6.21	International Financial Instruments	VO	3	
	I.6.22	International Operations Management and Logistics II	VO	3	
			Total:	18	

Guided elective I.7: Applied Cultural Studies	I.7.1	Course from Understanding Society and Culture - Concepts of Cultural Analysis	VO/VS/ SE	4	German
	I.7.2	Seminar from Understanding Society and Culture - Concepts of Cultural Analysis	SE	4	
	I.7.3	Seminar from Fields and Perspectives of Cultural Analysis	SE	4	
	I.7.4	Seminar from Fields and Perspectives of Cultural Analysis	SE	4	
	I.7.5	Courses amounting to 16 ECTS credits from Understanding Society and Culture and Fields and Perspectives of Cultural Analysis (Advanced)	<i>All types</i>	16	
			Total:	18	
Guided elective I.8: Women's and Gender Studies	I.8.1	Introduction to theories and methods of Gender Studies	VO/VP	4	German
	I.8.2	Central questions and terms in Gender Studies	PS	4	
	I.8.3	Advanced and/or in-depth courses from Gender Studies	VO/VP/ VC/SE/ PS/KS	10	
			Total:	18	
Guided elective I.9: Peace and Education Studies in Global-local Contexts	Part 1: Transdisciplinary Peace Studies				German
	I.9.1	Introduction to Peace and Conflict Studies	VP	3	
	I.9.2	Advanced Peace and Conflict Studies	PS/SE/KS	4	
	I.9.3	Introduction to Peace Education and Political Education	VP	3	
	I.9.4	Advanced Peace Education and Political Education	PS/SE/KS	4	
	Part 2: Diversity-aware Educational Research				
	I.9.5	Transcultural and Transformative Education	PS/SE/KS	4	
	I.9.6	Minorities and Multilingualism, Cross-Border Cultures of Memory	PS/SE/KS	4	
	I.9.7	Critical Migration Studies	PS/SE/KS	4	
I.9.8	Global Citizenship in the Alps-Adriatic Region and South Eastern Europe	PS/SE/KS/SX	4		
			Total:	18	
Guided elective I.10: Geography and History	I.10.1	Fundamentals of Human Geography I	VO	3	German
	I.10.2	Fundamentals of Human Geography II	VO	3	
	I.10.3	Regional Geographies	VO	3	
	I.10.4	Critical Urban and Rural Theory	SE	6	
		OR			
		Urban and Regional Governance			
		OR			
		Regional Economies and Socio-Economic Change			
OR					
Regional Economies and Environmental					

		Systems				
	I.10.5	History of the Alps-Adriatic Region I	VO	3		
	I.10.6	History of the Alps-Adriatic Region II	VO	3		
	I.10.7	Course on the history of the Alps-Adriatic region, Southern Europe, South-Eastern Europe or Eastern Europe	KU	3		
	I.10.8	Seminar on the history of the Alps-Adriatic region, Southern Europe, South-Eastern Europe or Eastern Europe	SE	6		
			Total:	18		
Guided elective I.11: Media and Communication Studies	I.11.1	Cultural Studies and Media	VC/VI	6	German	
	I.11.2	Cultural Studies and Media	SE	6		
	I.11.3	Media, Communication & Culture	VC/VI	6		
	I.11.4	Media, Communication & Culture	SE	6		
			Total:	18		
Guided elective I.11: Media and Convergence Management	I.11.5	Principles of Media Economics and Media and Convergence Management I	VO	4	English	
	I.11.6	Principles of Media Economics and Media and Convergence Management II	VO	4		
	I.11.7	Special Topics in Media and Convergence Management I	VC	4		
		OR				
		Cross Media Management	VC	4		
	I.11.7	OR				
		Case Studies in Media and Convergence Management II	SE	4		
		OR				
	I.11.7	Media Ethics & CSR	SE	4		
		I.11.8	Cultural Studies	SE		6
			OR			
	I.11.8	Media, Communication & Culture	SE	6		
I.11.9		Game Studies	VO	4		
I.11.10	Game Engineering	VO	4			
			Total:	18		
Guided elective I.12: Study abroad	I.12.1	Study abroad	All types		German	
			Total:	18		
Guided elective I.12: Study abroad	I.12.2	Study abroad	All types		English	
			Total:	18		
Guided Electives II				12		
Guided elective II.6: Business	II.6.1	ABWL I: Introduction to General Business Administration	VO	4	German	
	II.6.2	ABWL II: Human Resources and Organisation	VO/VI	4		

Administration and Entrepreneurship	II.6.3	ABWL III: Entrepreneurship and Innovation	VO/VI	4	
	II.6.4	ABWL IV: Investment and Financing	VO/VI + VC	4	
	II.6.5	ABWL V: Public & Non-profit Management	VO/VI	4	
	II.6.6	ABWL VI: Fundamentals of Marketing	VO/VI	4	
	II.6.7	ABWL VII: Introduction to Production, Logistics and Procurement	VO/VI	4	
	II.6.8	ABWL VIII: Controlling and Strategic Corporate Management	VO/VI	4	
	II.6.9	ABWL IX: Business Management Information Systems	VO/VI	4	
	II.6.10	External Accounting I	VO/VI	2	
	II.6.11	Internal Accounting I	VO/VI	2	
	II.6.12	SBWL Innovation Management and Entrepreneurship I	VO/VI/ VC/KS	4	
	II.6.13	SBWL Innovation Management and Entrepreneurship II	VO/VI/ VC/KS	4	
	II.6.14	SBWL Innovation Management and Entrepreneurship III	VO/VI/ VC/KS	4	
				Total:	
Guided elective II.6: Business Administration and Entrepreneurship	II.6.15	International Marketing	VO	3	English
	II.6.16	International Entrepreneurship	VO	3	
	II.6.17	International Financial Reporting	VO	3	
	II.6.18	International Operations Management and Logistics I	VO	3	
	II.6.19	International Consumer Behavior and Communication	VO	3	
	II.6.20	Innovation Management in International Context	VO	3	
	II.6.21	International Financial Instruments	VO	3	
	II.6.22	International Operations Management and Logistics II	VO	3	
			Total:	12	
Guided elective II.7: Applied Cultural Studies	II.7.1	Course from Understanding Society and Culture - Concepts of Cultural Analysis	VO/VS/ SE	4	German
	II.7.2	Seminar from Understanding Society and Culture - Concepts of Cultural Analysis	SE	4	
	II.7.3	Seminar from Fields and Perspectives of Cultural Analysis	SE	4	
	II.7.4	Seminar from Fields and Perspectives of Cultural Analysis	SE	4	
	II.7.5	Courses amounting to 16 ECTS credits from Understanding Society and Culture and Fields and Perspectives of Cultural Analysis (Advanced)	<i>All types</i>	16	
			Total:	12	
Guided elective II.8: Women's and	II.8.1	Introduction to theories and methods of Gender Studies	VO/VP	4	German
	II.8.2	Central questions and terms in Gender	PS	4	

<i>Gender Studies</i>		Studies			
	II.8.3	Advanced and/or in-depth courses from Gender Studies	VO/VP/ VC/SE/ PS/KS	10	
			Total:	12	
<i>Guided elective II.8: Gender Studies</i>	II.8.4	Introduction to Gender Studies	VI/PS	4	English
	II.8.5	Lecture Series: Engineering: Human and Machine. Social Technological Design and Technological Impact Assessment	VP	4	
	II.8.6	Technology and Society, or Why Technology is never Neutral	PS	4	
			Total:	12	
<i>Guided elective II.9: Peace and Education Studies in Global-local Contexts</i>	Part 1: Transdisciplinary Peace Studies				German
	II.9.1	Introduction to Peace and Conflict Studies	VP	3	
	II.9.2	Advanced Peace and Conflict Studies	PS/SE/KS	4	
	II.9.3	Introduction to Peace Education and Political Education	VP	3	
	II.9.4	Advanced Peace Education and Political Education	PS/SE/KS	4	
	Part 2: Diversity-aware Educational Research				
	II.9.5	Transcultural and Transformative Education	PS/SE/KS	4	
	II.9.6	Minorities and Multilingualism, Cross-Border Cultures of Memory	PS/SE/KS	4	
	II.9.7	Critical Migration Studies	PS/SE/KS	4	
II.9.8	Global Citizenship in the Alps-Adriatic Region and South Eastern Europe	PS/SE/KS/SX	4		
			Total:	12	
<i>Guided elective II.9: Peace and Education Studies in Global-local Contexts</i>	II.9.9	Focus on Diversity and Inter-/Transcultural Work	PS/SE/KS	4	English
	II.9.10	Issues in Internationalisation, Globalisation and Democracy	PS/SE/KS	4	
	II.9.11	Topics in Learning and Education	PS/SE/KS	4	
			Total:	12	
<i>Guided elective II.10: Geography and History</i>	II.10.1	Fundamentals of Human Geography I	VO	3	German
	II.10.2	Fundamentals of Human Geography II	VO	3	
	II.10.3	Regional Geographies	VO	3	
	II.10.4	Critical Urban and Rural Theory	SE	6	
		OR			
		Urban and Regional Governance			
		OR			
		Regional Economies and Socio-Economic Change			
		OR			
		Regional Economies and Environmental Systems			
II.10.5	History of the Alps-Adriatic Region I	VO	3		

	II.10.6	History of the Alps-Adriatic Region II	VO	3	
	II.10.7	Course on the history of the Alps-Adriatic region, Southern Europe, South-Eastern Europe or Eastern Europe	KU	3	
	II.10.8	Seminar on the history of the Alps-Adriatic region, Southern Europe, South-Eastern Europe or Eastern Europe	SE	6	
			Total:	12	
Guided elective II.10: Geography	II.10.9	Environmental policy, actions, tools and indicators for policy makers	SE	6	English
	II.10.10	Circular Economy	SE	6	
			Total:	12	
Guided elective II.11: Media and Communication Studies	II.11.1	Cultural Studies and Media	VC/VI	6	German
	II.11.2	Cultural Studies and Media	SE	6	
	II.11.3	Media, Communication & Culture	VC/VI	6	
	II.11.4	Media, Communication & Culture	SE	6	
			Total:	12	
Guided elective II.11: Media and Convergence Management	II.11.5	Principles of Media Economics and Media and Convergence Management I	VO	4	English
	II.11.6	Principles of Media Economics and Media and Convergence Management II	VO	4	
	II.11.7	Special Topics in Media and Convergence Management I	VC	4	
		OR			
		Cross Media Management	VC	4	
		OR			
		Case Studies in Media and Convergence Management II	SE	4	
		OR			
		Media Ethics & CSR	SE	4	
	II.11.8	Cultural Studies	SE	6	
		OR			
		Media, Communication & Culture	SE	6	
	II.11.9	Game Studies	VO	4	
II.11.10	Game Engineering	VO	4		
			Total:	12	
Guided elective II.12: Digitalisation	II.12.1	Social Aspects of Digitalisation	VO	4	German
	II.12.2	Digital Skills I	VU	4	
	II.12.3	Digital Skills II	VU	4	
			Total:	12	
Guided elective II.13: Sustainable Development	II.13.1	Sustainable Development I	VS	4	German/ English
	II.13.2	Sustainable Development II	VS	4	
	II.13.3	Sustainable Development III	VS	4	
	II.13.4	Cultural Sustainability	SE	4	

			<i>Total:</i>	12	
Guided elective II.14: English and American Studies	II.14.1	Focus on Literature	SE	6	German/ English^b
	II.14.2	Focus on Culture	SE	6	
	II.14.3	Issues in Literature	SE	6	
	II.14.4	Issues in Culture	SE	6	
	II.14.5	Advanced Topics in Literature and Culture Studies	SE	8	
	II.14.6	Introduction to Thesis Writing and Research Methodologies	PK	6	
	II.14.7	Focus on Linguistics	SE	6	
	II.14.8	Issues in Applied Linguistics	SE	6	
	II.14.9	Advanced Topics in Linguistics	SE	8	
	II.14.10	Issues in Second Language Acquisition	SE	6	
			<i>Total:</i>	12	
Guided elective II.15: German Studies	II.15.1	German-European Literary Relations in the Pre-Modern Era I-III	VC/PS	4	German/ English^a
	II.15.2	Intercultural Children's and Youth Literature	VC/PS	3	
	II.15.3	Literature Transfer	VC/PS	3-4	
	II.15.4	Literary Materials and Motifs in a Comparative Perspective	VC/VO	3-4	
	II.15.5	Literary Criticism	VC	3	
	II.15.6	Communication and Media	VC	3	
	II.15.7	Comparative Linguistics (e.g. Contrastive Linguistics, Contact Linguistics, Migration Linguistics, Special Lecture German as a Foreign Language)	VC/PS/VO	3-4	
			<i>Total:</i>	12	
Guided elective II.16: Interdisciplinary Multilingualism	II.16.1	Lecture Series on Interdisciplinary Multilingualism	VO	4	German
	II.16.2	Courses amounting to 8 ECTS credits from Specialisation I and II of the elective module Interdisciplinary Multilingualism	All types	8	
			<i>Total:</i>	12	
Guided elective II.17: Romance Studies	II.17.1	Italian Language History	VO	4	German/ English^a
	II.17.2	Overview of Italian Literature of Recent Eras	VO	4	
	II.17.3	Overview of Italian Literature of Older Eras	VO	4	
	II.17.4	L'Italia contemporanea	VP	4	
	II.17.5	Storia d'Italia	VP	4	
	II.17.6	Italian V	KS	3	
	II.17.7	Italian VI	KS	3	
	II.17.8	Depending on availability: course from the field of language practice (e.g. conversation course, exercises, Laboratorio di scrittura, Italian VI).	KS	3	
	II.17.9	Depending on availability: course from the field of language practice (e.g. conversation course, exercises, Laboratorio di scrittura,	KS	3	

		Italian VI).			
			Total:	12	
Guided elective II.18: Slavic Studies	II.18.1	Linguistic Specialisation (according to Section 9, CS 7 and 8 in the BA Curriculum Slavic Studies)	VO/VX/ VC/KX/ EX/SE/ PS/SX/PX	0-12	German/ English^a
	II.18.2	Linguistic Specialisation (according to Section 9, CS 9 and 10 in the BA Curriculum Slavic Studies)	VO/VX/ VC/KX/ EX/SE/ SX/PS/PX	0-12	
	II.18.3	Advanced Cultural Studies: Courses from the Compulsory Subject 11 of the Bachelor's Programme Slavic Studies	VO/VX/ VC/KX/ EX	0-12	
			Total:	12	
Guided elective II.19: Study abroad	II.19.1	Study abroad	All types		German
			Total:	12	
Guided elective II.19: Study abroad	II.19.2	Study abroad	All types		English

Section 10 Open Electives

- (1) The term *Open Electives* describes those subjects, which students can select freely from the range of courses offered by recognised domestic and foreign post-secondary educational institutions. Courses completed in order to gain the entitlement to study at a university, or the general or special university entrance qualification, are excluded.
- (2) In the case of courses completed at other recognised domestic or foreign post-secondary educational institutions, the respective competent Programme Director decides whether a recognition in lieu of the free electives of the chosen degree programme makes sense academically or with regard to professional activities.
- (3) Students must complete Open Electives amounting to 12 ECTS credits.

Section 11 Courses with Special Registration Requirements

- (1) To complete courses from Compulsory Subject 1 (Bosnian/Croatian/Montenegrin/Serbian or Russian or Slovene), Compulsory Subject 4 (Cross-Border Languages and Literatures I (Slavic Studies)) and the Guided Elective II.18 (Slavic Studies), students must have language skills of at least level A2 according to the CEFR.
- (2) To complete courses from Compulsory Subject 2 (Italian) and Compulsory Subject 5 and the Guided Elective II.17 Romance Studies, students must have language skills of at least level A2 according to the CEFR.
- (3) To complete courses from Compulsory Subject 2 (English) and Compulsory Subject 5 (Cross-Border Languages and Literatures (English Studies/American Studies)) and the Guided Elective II.14 (English Studies/American Studies), students must have language skills of at least level C1 according to CEFR. By way of proof, it is recommended to take the "Placement Test", which is offered by the Department of English and American Studies.

- (4) To complete courses from Compulsory Subject 2 (German) and Compulsory Subject 5 (Cross-Border Languages and Literatures (German)) and the Guided Elective II.15 (German Studies), students must have language skills of at least level B2/C1 according to the CEFR.
- (5) In order to attend the Master Colloquium, students must first complete a seminar (CS 4.3).
- (6) If the number of registrations for courses exceeds the number of available places, the admission criteria of the respective field of study involved in the Master's degree programme Cross-Border Studies apply.

Section 12 Master's Thesis

- (1) The term Master's thesis refers to an academic thesis, which serves to demonstrate students' ability to achieve adequate standards of content and methodology when independently addressing scholarly topics. The assignment for the Master's thesis shall be chosen in such a way that it is feasible and reasonable to expect students to complete the work within six months. A number of students may jointly address a topic, provided that the performance of each individual student can be assessed independently.
- (2) The topic of the Master's thesis is chosen from the subject area within Compulsory Subject 4 (Linguistics or Literary Studies) in which the seminar was completed and may be of an interphilological and interdisciplinary nature. The student is entitled to propose the topic.
- (3) The Master's thesis is worth 18 ECTS credits, while the associated Master's Colloquium is worth 2 ECTS credits. The Master's thesis must have a length of at least 20,000 words in the main text (excluding abstract, title page, table of contents, bibliography, appendix and index) and can be written either in German or, provided an assessment can be guaranteed, in another language. The Master's thesis must also be preceded by an abstract in English. If the Master's thesis is written in a language other than German or English, the cover page and the title of the Master's thesis must, as a minimum, also be given in German or English.
- (4) In accordance with Part B Section 18 paras. 4 and 2a of the University Statute, the Rector of Studies must approve the topic and the supervisor of the Master's thesis. The application must be submitted prior to commencing work. A change of supervisor is admissible up to the submission of the Master's thesis. In the case of an interdisciplinary and/or interphilological orientation of the topic, two people should be appointed as supervisors.
- (5) The completed Master's thesis must be submitted to the Rector of Studies in electronic form. If requested by the supervisor, the author must submit a bound copy to the supervisor. The supervisor shall assess the Master's thesis within two months from the time of submission. The title of the Master's thesis must be stated in the language of the Master's thesis and translated into German.

Section 13 Provisions Regarding the Completion of a Relevant Internship

- (1) According to Section 5, students must complete 6 ECTS credits in the course of the Master's degree programme in Cross-Border Studies by means of a relevant internship in a multilingual/transnational/cross-border context at home or abroad. Alternatively, a study period abroad can also be counted as relevant practical experience (e.g. summer college, summer/winter school, etc.). If required, these options can be combined to achieve an overall total of 6 ECTS credits.
- (2) Before starting the relevant internship, students must obtain the approval of the supervising teacher in order to ensure that the learning objectives can be achieved. It is the responsibility of the Programme Director to rule on admission and recognition.

- (3) The internship can be done in one of two ways:
- as an internship amounting to 6 ECTS credits, i.e. corresponding to 150 actual hours, in a domestic or foreign company, a public institution, a non-profit organisation, in the field of art and culture or a non-university research institution. The internship introduces the students to applied problems and the working methods used in professional activities;
 - as an internship amounting to 6 ECTS credits, i.e. corresponding to 150 actual hours, in a research group at a university in Austria or abroad, including the University of Klagenfurt. The internship introduces the students to scientific working methods and practice through concrete collaboration in research projects.
- (4) Proof of relevant practical experience is provided by submitting a certificate or proof of supervision in the form of a confirmed transcript (time sheets on the activities completed and results achieved). In the context of the internship or the 150 hours of work, students must also write a practical report comprising at least 1,000 words.
- (5) Relevant professional activity carried out before the start of or during the Master's degree programme can, in justified cases, be recognised as "relevant practical experience" amounting to 6 ECTS credits. The Programme Director decides on the possibility of transferring credits. The basis for the recognition of a relevant professional activity is the submission of a report documenting content, results and experience. The recognition of examinations, other academic achievements, activities and qualifications according to paras. 1 to 3 already completed prior to admission must be requested by the end of the second semester at the latest.
- (6) The relevant practical experience can also be completed within the framework of a study programme abroad. In this case, students must furnish 6 ECTS credits in addition to the 30 ECTS credits allocated to the study programme abroad by means of a confirmation of practical experience.

Section 14 Examination Regulations

- (1) The Master's degree programme in Cross-Border Studies is concluded by the successful completion of the following parts:
- a. course examinations on all of the above-mentioned courses, the courses of the Compulsory Subjects, the Guided Electives and the Open Electives (Sections 8-10),
 - b. the internship or study period abroad pursuant to Section 13,
 - c. the Master's thesis and the Master's Colloquium (Section 12) as well as,
 - d. the final overall board examination on the subjects pursuant to Section 8 and Section 9.
- (2) The registration to take the final board examination is conditional upon the positive completion of all academic achievements listed at para. 1 lit. a to c.
- (3) Completion of the Compulsory Subjects, the Guided Electives and the Open Electives is achieved by the successful completion of the courses to the required extent. The evaluation "participated with/without success" is specified for the internship.
- (4) The final examination is conducted as approximately 1-hour oral examination by an examination board consisting of at least three persons. The board examination comprises 1 ECTS credit point and includes the following components:
- a. the presentation and defence of the Master's thesis;
 - b. an examination on a topic related to the topic of the Master's thesis.
- (5) Examinations that have previously been used towards the completion of the degree programme that is considered a prerequisite for admission may not be used again in the Master's degree

programme with a view to obtaining a degree.

Section 15 Effective Validity

- (1) This curriculum comes into force on the 1st of October 2022, following formal announcement in the University Bulletin of the University of Klagenfurt, and applies to all students who commence their Master's degree from the winter semester 2022/2023 onwards.

Appendix I: Non-Binding Recommended Course of Study

<i>Subject/academic achievement</i>	<i>Designation</i>	<i>ECTS credits</i>	<i>Recommended semester</i>	<i>Track</i>
Compulsory subjects	Compulsory Subject 1: Language 1 (B/C/M/S or Russian or Slovene)	12	1-3	German/ English
	Compulsory Subject 2: Language 2 (English or German or Italian)	9	1-2	
	Compulsory Subject 3: Introduction to Cross-Border Studies	8	2-3	
	Compulsory Subject 4: Cross-Border Languages and Literatures I (Slavic Studies)	14	2-4	
	Compulsory Subject 5: Language 2 - Cross-Border Languages and Literatures II (English and American Studies or German Studies or Romance Studies)	8	2-4	
Guided Electives I	Guided Elective I.6: Business Administration and Entrepreneurship	18	2-4	German/ English
	Guided Elective I.7: Applied Cultural Studies	18	2-4	German
	Guided Elective I.8: Women's and Gender Studies	18	2-4	German
	Guided Elective I.9: Peace and Education Studies in Global-local Contexts	18	2-4	German
	Guided Elective I.10: Geography and History	18	2-4	German
	Guided Elective I.11: Media and Communication Studies / Media and Convergence Management	18	2-4	German/ English
	Guided Elective I.12: Study abroad	18	2-3	German/ English
Guided Electives II	Guided Elective II.6: Business Administration and Entrepreneurship	12	2-4	German/ English
	Guided Elective II.7: Applied Cultural Studies	12	2-4	German
	Guided Elective II.8: Women's and Gender Studies	12	2-4	German/ English
	Guided Elective II.9: Peace and Education Studies in Global-local Contexts	12	2-4	German/ English
	Guided Elective II.10: Geography and History / Geography	12	2-4	German/ English ^d
	Guided Elective II.11: Media and Communication Studies / Media and Convergence Management	12	2-4	German/ English
	Guided Elective II.12: Digitalisation	12	2-4	German
	Guided Elective II.13: Sustainable Development	12	2-4	German/ English
	Guided Elective II.14: English and American Studies	12	2-4	German/ English
	Guided Elective II.15: German Studies	12	2-4	German/ English
	Guided Elective II.16: Interdisciplinary Multilingualism	12	2-4	German
	Guided Elective II.17: Romance Studies	12	2-4	German/ English
	Guided Elective II.18: Slavic Studies	12	2-4	German/ English
Guided Elective II.19: Study abroad	12	2-3	German/ English	
Open Electives		12	1-4	German/ English
Internship at home or abroad / study period abroad		6	2-4	German/ English

<i>Master's thesis with associated Master's Colloquium</i>	18+2	4	German/ English
<i>Final overall examination by examination board</i>	1	4	German/ English
Total:	120		

- a The courses are the same in the German-language track as in the English-language track, as they are offered in the target language.
- b All courses are offered in English, both in the German-language track and in the English-language track.
- c Some of the courses in the German-language track are the same as in the English-language track.
- d The Guided Elective II.10 can only be completed as an English language track in the field of Geography; there is an additional English language offer for this purpose.