Writing Rating Scale (October 2010)

	Task Achievement	Coherence and Cohesion	Grammar	Vocabulary
7	• complete task achievement	• cohesion on both sentence and paragraph level using a limited number of cohesive devices • clear and coherent text	• good range of structures • relatively high degree of grammatical control and few inaccuracies which do not impair communication • message clear	• good range of vocabulary communicating clear ideas • generally accurate vocabulary • formulations sometimes varied to avoid repetition
6				
5	• good task achievement	• good sentence level cohesion as a linear sequence on a simple level • some paragraph level coherence and cohesion • fairly clear and coherent text	• generally sufficient range of structures • occasional inaccuracies which can impair communication • message clear	• sufficient range of vocabulary communicating clear ideas • occasionally inaccurate vocabulary • major errors possible when expressing more complex ideas
4				
3	• sufficient task achievement	• some simple sentence level cohesion using simple connectors like *'and', 'but'* and *'because'* • frequent lack of coherence and cohesion on paragraph level • text often lacks clarity and coherence	• limited range of simple structures • frequently inaccurate with basic mistakes, generally without causing breakdown of communication • message usually clear	• limited range of vocabulary mostly communicating clear ideas • frequently inaccurate vocabulary controlling a narrow lexical repertoire • tendency to use phrases from the prompt
2				
1	• some task achievement	• basic linear connectors (*'and', 'then'*) on word or word group level • text not coherent	• extremely limited range of simple structures • limited control causing frequent breakdown of communication • message seldom clear	• extremely limited range of vocabulary communicating few clear ideas • mostly inaccurate vocabulary frequently causing breakdown of communication • several chunks lifted from the prompt
0	no task achievement	no assessable language	no assessable language	no assessable language

Task Achievement Long Task

	Extended Scales

7	• complete task achievement with
	     ○ all content points mentioned &
	        three or more of them elaborated

6	

5	• good task achievement with
	     ○ 85% of the content points mentioned &
	        two or three elaborated
	     ○ or all content points mentioned and one or
	        two elaborated

4	

3	• sufficient task achievement with
	     ○ 65% of the content points mentioned &
	        one or two elaborated
	     ○ or all content points mentioned without
	        elaboration

2	

1	• some task achievement with
	     ○ 50% of the content points mentioned &
	        no elaboration

0	no task achievement

Text type requirements:
- It is expected that text type requirements are met. If they are not met (missing/inappropriate salutation or closing formula; inappropriate register), there is downgrading by one band (two bands if requirements are not met at all).

Text length:
- 120-150 words: anything below 110 words will be penalized (downgrading by one band). Fewer than 80 words - downgrading by two bands (if the general score is band 3 or above; otherwise, downgrade by one band.).
- **Below-length answers** (50 - 80 words): assessment is confined to bands 1 and 2. Answers containing fewer than 50 words receive 0.
- **Over-length answers** (more than 180 words): the whole answer is assessed.

Task Achievement Short Tasks

	Extended Scales

7	• complete task achievement with
	    ○ all content points mentioned &
	       one or two of them elaborated

6	

5	• good task achievement with
	    ○ all content points mentioned &
	       possibly one elaborated

4	

3	• sufficient task achievement with
	    ○ 70% of the content points mentioned &
	       no elaboration
	    ○ or 50% of the content points mentioned &
	       one elaborated

2	

1	• some task achievement with
	    ○ 50% of the content points mentioned &
	       no elaboration

0	no task achievement

Text type requirements:
- It is expected that text type requirements are met. If they are not met (missing/inappropriate salutation or closing formula; inappropriate register), there is downgrading by one band (two bands if requirements are not met at all).

Text length:
- 40-60 words: anything below 30 words will be penalized (downgrading by one band).
- **Below-length answers** (fewer than 30 words): assessment is confined to bands 1 and 2. Answers containing fewer than 20 words receive 0.
- **Over-length answers** (more than 80 words): the whole answer is assessed.