

Speaking Assessment Scale (Jan 2011)

	Task Achievement & Communication Skills	Clarity & Naturalness of Speech	Grammar¹	Vocabulary
7	<ul style="list-style-type: none"> detailed information communicated reliably description or narrative with main points expanded by relevant, detailed information and examples effective turntaking through initiating, maintaining and/or closing discourse, sometimes using stock phrases 	<ul style="list-style-type: none"> fluent and spontaneous at a fairly even tempo with natural pauses longer stretches of language clear, natural pronunciation and intonation 	<ul style="list-style-type: none"> good range of structures relatively high degree of grammatical control and few inaccuracies which do not impair communication message clear 	<ul style="list-style-type: none"> good range of vocabulary communicating clear ideas; formulations sometimes varied to avoid repetition generally accurate vocabulary
6				
5	<ul style="list-style-type: none"> clear and concrete information of immediate relevance with main points communicated comprehensibly straightforward description or narrative basic turntaking through initiating, maintaining or closing discourse, sometimes using stock phrases 	<ul style="list-style-type: none"> some degree of fluency with some pausing for repair or grammatical and lexical planning connected stretches of language in a connected, linear sequence of points clearly intelligible pronunciation and intonation, sometimes with a foreign accent; occasional mispronunciations 	<ul style="list-style-type: none"> generally sufficient range of structures occasional inaccuracies which can impair communication message clear 	<ul style="list-style-type: none"> sufficient range of vocabulary communicating clear ideas occasionally inaccurate vocabulary; major errors possible when expressing more complex ideas
4				
3	<ul style="list-style-type: none"> limited information on familiar and routine matters communicated in a simple and direct exchange description or narrative in a simple list of points on sentence and word-group level effective questioning in information exchange 	<ul style="list-style-type: none"> noticeable pauses, hesitation or false starts, sometimes causing breakdown of communication short contributions and exchanges linked with some simple connectors intelligible pronunciation; foreign accent or mispronunciations which sometimes impair understanding 	<ul style="list-style-type: none"> limited range of simple structures frequently inaccurate with basic mistakes, generally without causing breakdown of communication message usually clear 	<ul style="list-style-type: none"> limited range of vocabulary mostly communicating clear ideas frequently inaccurate vocabulary controlling a narrow lexical repertoire
2				
1	<ul style="list-style-type: none"> very little information even in simple everyday situations basic statements or negations on word or word group level attempted questioning to get information 	<ul style="list-style-type: none"> much hesitation frequently causing breakdown of communication very short, isolated, mainly pre-packaged utterances frequent mispronunciations; only understood by speakers of English with some effort 	<ul style="list-style-type: none"> extremely limited range of simple structures limited control causing frequent breakdown of communication message seldom clear 	<ul style="list-style-type: none"> extremely limited range of vocabulary communicating few clear ideas mostly inaccurate vocabulary frequently causing breakdown of communication
0	no task achievement	no assessable language	no assessable language	no assessable language

¹ Descriptors referring to range and control reflect the features of the task and the nature of grammar and vocabulary in unplanned speech